

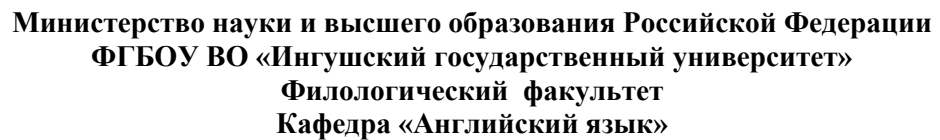
рабочей программы учебной дисциплины
Б1.В.05. «Коммуникативный курс английский язык»

1.	<p>Цель изучения дисциплины</p> <p>Целью освоения учебной дисциплины является поэтапное углублённое изучение иностранного языка от низшего (элементарного) до высшего (продвинутого) уровней знания.</p>											
2.	<p>Место дисциплины в структуре ОПОП ВО бакалавриата</p> <p>Данная учебная дисциплина входит в раздел «Б1. В.» ФГОС ВО 3++ по направлению подготовки 45.03.01 – «Филология» и является обязательной для изучения. Для изучения дисциплины необходимы компетенции, сформированные у студентов в результате освоения дисциплин «Введение в языкознание», «Лексикология», «Теория перевода», «Практический курс английского языка». Изучается в 2-8 семестрах.</p>											
3.	<p>Результаты освоения дисциплины (модуля) «Анатомия и морфология растений»</p> <table border="1"> <thead> <tr> <th>Код и наименование компетенций</th><th>Индикаторы</th><th>Дескрипторы</th></tr> </thead> <tbody> <tr> <td colspan="3">Универсальные компетенции (УК)</td></tr> <tr> <td> <p>УК-4. Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и Иностранном языке</p> </td><td> <p>УК -4.1 Выбирает стиль общения на английском языке в зависимости от цели и условий партнерства; адаптирует речь, стиль общения и язык жестов к ситуациям взаимодействия;</p> <p>УК-4.3. Ведет деловую переписку на иностранном языке с учетом особенностей стилистики официальных писем и социокультурных различий;</p> </td><td> <p>знать: базовые слова, выражения и фразеологические единицы по программной тематике;</p> <p>уметь: делать грамматически и стилистически правильные переводы с английского языка на русский и с русского языка на английский текстов средней трудности;</p> <p>владеть: английской транскрипцией, т.е. уметь читать и записывать слова в транскрипции.</p> <p>Знать: базовые слова, выражения и фразеологические единицы по программной тематике;</p> <p>Уметь: делать грамматически и стилистически правильные переводы с английского языка на русский и с русского языка на английский текстов средней трудности;</p> <p>Владеть: английской транскрипцией, т.е. уметь читать и записывать слова в транскрипции.</p> </td></tr> </tbody> </table>			Код и наименование компетенций	Индикаторы	Дескрипторы	Универсальные компетенции (УК)			<p>УК-4. Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и Иностранном языке</p>	<p>УК -4.1 Выбирает стиль общения на английском языке в зависимости от цели и условий партнерства; адаптирует речь, стиль общения и язык жестов к ситуациям взаимодействия;</p> <p>УК-4.3. Ведет деловую переписку на иностранном языке с учетом особенностей стилистики официальных писем и социокультурных различий;</p>	<p>знать: базовые слова, выражения и фразеологические единицы по программной тематике;</p> <p>уметь: делать грамматически и стилистически правильные переводы с английского языка на русский и с русского языка на английский текстов средней трудности;</p> <p>владеть: английской транскрипцией, т.е. уметь читать и записывать слова в транскрипции.</p> <p>Знать: базовые слова, выражения и фразеологические единицы по программной тематике;</p> <p>Уметь: делать грамматически и стилистически правильные переводы с английского языка на русский и с русского языка на английский текстов средней трудности;</p> <p>Владеть: английской транскрипцией, т.е. уметь читать и записывать слова в транскрипции.</p>
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Филологический факультет
Кафедра «Английский язык»

	<p>УК-4.4. Выполняет для личных целей перевод официальных и профессиональных текстов с иностранного языка на русский, с русского языка на иностранный;</p>	<p>знать: схему пересказа прочитанного текста, необходимые структуры и клише для выделения основной мысли статьи, аргументов автора, а также выражения собственного мнения по обсуждаемой проблеме;</p> <p>уметь: правильно перевести на русский язык отрывок оригинального текста без словаря, обращая особое внимание на функционально-стилевую адекватность;</p> <p>владеть: монологической речью, неподготовленной и подготовленной, в виде сообщения или доклада; диалогической речью -интервью, беседа, дискуссия в ситуациях на любую из пройденных тем, а также на дополнительные темы, связанные с материалом курса и предлагаемые преподавателем.</p>
<p align="center">Профессиональные компетенции (ПК)</p>		
<p>ПК-8 Прикладная деятельность Владеет базовыми навыками создания на основе стандартных методик и действующих нормативов различных типов текстов в соответствии с нормативными, отраслевыми, жанровыми и стилиевыми требованиями</p>	<p>ПК-8.1. Знает основы стилистики и функциональные стили речи</p>	<p>знать: основные и углубленные знания в области стилистики основного изучаемого языка и литературы;</p> <p>уметь: применять полученные знания в области стилистики основного изучаемого языка и литературы, филологического анализа и интерпретации текста.</p> <p>владеть: способностью применять полученные знания в области стилистики основного изучаемого языка (языков) и литературы (литератур).</p>
	<p>ПК-8.2 Создает на основе существующих методик тексты различных типов и жанров, в том числе для размещения на вебсайтах и в соцсетях.</p>	<p>-знать: основные методики создания текстов различных типов и жанров, в том числе для размещения на сайтах и в соцсетях.</p> <p>-уметь: создавать тексты различных типов и жанров.</p> <p>-владеть: методиками создания текстов.</p>
	<p>ПК-8.3 Владеет навыками креативного письма.</p>	<p>-знать: методики создания креативного письма.</p> <p>-уметь: использовать различные методики креативного письма, в том числе прибегая к интернет-технологиям, искусственному интеллекту.</p> <p>-владеть: различными видами креативного письма.</p>
<p>ПК-10. Способен переводить</p>	<p>ПК-10.1 Знает основы теории и практики перевода с родного языка на</p>	<p>знать: основы теории и практики перевода с родного языка на иностранный и с иностранного на родной.</p>



различные типы текстов (в основном научных и публицистических, а также документов) с иностранных языков и на иностранные языки; аннотировать и реферировать документы, научные труды и художественные произведения на иностранных языках.	иностранной и с иностранного на родной.	-уметь: работать с текстами на родном и иностранном языке. -владеть: основами теории и практики перевода с родного языка на иностранный и с иностранного на родной.	
	ПК-10.2 Осуществляет перевод, аннотирование и реферирование текстов на иностранном языке.	-знать: основные приемы перевода, реферирования, аннотирования. -уметь: выбирать стратегии оптимального перевода, реферирования, аннотирования исходя из конкретного текста. -владеть: навыками передачи информации текста с соблюдением лексических, грамматических, стилистических норм.	

4. **Структура и содержание дисциплины**

4.1. Структура дисциплины (модуля)									
Вид учебной работы	Всего		Порядковый номер семестра						
		2	3	4	5	6	7	8	
Общая трудоемкость дисциплины всего (в з.е.), в том числе:	18	3 з.е.	3 з.е.	3 з.е.	3 з.е.	2 з.е.	2 з.е.	2 з.е.	
Курсовой проект (работа)		не предусмотрено							
Аудиторные занятия всего (в акад. часах), в том числе:	426	102	64	72	48	48	56	36	
Лекции									
Практические занятия, семинары									
Лабораторные работы									
Самостоятельная работа всего (в акад. часах), в том числе:	222	6	44	36	60	24	16	36	
КСР									
зачет									
Общая трудоемкость дисциплины	648								
4.2. Содержание дисциплины									
Семестр -2									
Тема 1. Life									
1.1 Feeling good? Grammar/function: question forms. Vocabulary: free time. Pronunciation: stressed words. Reading: understand an article about the secrets of happiness. Speaking: ask and answer about holidays and weekends.									
1.2 True love. Grammar/function: past simple. Vocabulary: relationships. Pronunciation: past simple verbs –ed endings. Listening/DVD: listen to stories about offers of marriage. Speaking: ask and answer personal questions. Writing: write about an important year in your life/ improve your use of linking words.									
1.3 Nice day, isn’t it? Grammar/function: making conversation. Vocabulary: conversation topics. Pronunciation: linking. Listening/DVD: understand routine exchange. Speaking: making conversation.									
1.4 Someone Special. Listening/DVD: BBC Miranda-watch an extract from a sitcom. Speaking: write about your best friend.									
Тема 2. Work									
2.1 The company for you? Grammar/function: present simple and continuous. Vocabulary:									



work. Pronunciation: word stress. Listening/DVD: listen to interviews about jobs. Speaking: talk about what motivates you at work. Writing: write an email about work experience.

2.2 A risky business. Grammar/function: adverbs of frequency. Vocabulary: jobs. Pronunciation: stressed syllables. Reading: read a newspaper article about dangerous jobs. Speaking: talk about dangerous jobs.

2.3 I like working outside. Grammar/function: expressing likes/dislikes. Vocabulary: types of work. Pronunciation: intonation-sound interested. Listening/DVD: listen to a man talking about his job. Speaking: talk about your perfect job.

2.4 Dream Commuters. Reading: read the results of survey about work/ life balance. Listening/DVD: BBC The Money Programme: Dream Commuters. Speaking: describe your work/life balance. Writing: write a web comment about work/life balance.

Тема 3. Time Out

3.1 Free in NYC. Grammar/function: present continuous/*be going to* for future. Vocabulary: time out. Pronunciation: fast speech: *going to*. Listening/DVD: listen to a radio programme about going out in New York. Speaking: talk about your future plans. Writing: write an email invitation.

3.2 Relax! Grammar/function: questions without auxiliaries. Vocabulary: places to visit. Pronunciation: stress in compound nouns. Reading: read about how people spend their free time around the world. Speaking: discuss how you spend your free time. Writing:

3.3 Can I take a message? Grammar/function: making a phone call. Vocabulary: collocations. Pronunciation: linking: *can*. Listening/DVD: understand some problem phone calls. Speaking: make and receive phone calls.

3.4 Rio de Janeiro. Listening/DVD: BBC Going Local: watch an extract from a BBC travel programme. Speaking: plan a perfect day out. Writing: write an invitation for a day out.

Тема 4. Great Minds.

4.1 Hidden talent. Grammar/function: present perfect + *ever/never*. Vocabulary: make and do. Pronunciation: weak forms: *have*. Listening/DVD: listen to someone describing how he used his hidden talent. Speaking: talk about hidden talents. Writing: check your work and correct mistakes.

4.2 School of thought. Grammar/function: *can, have to, must*. Vocabulary: education. Pronunciation: weak forms: *have to*. Reading: read an article about different schools. Speaking: talk about rules in schools.

4.3 What should I do? Grammar/function: giving advice. Vocabulary: language learning. Pronunciation: silent letters. Reading: read replies to website message. Speaking: give advice and make suggestions for language learners.

4.4 Inventions. Listening/DVD: BBC Surprised Earth: watch an extract from a BBC documentary. Speaking: talk about inventions. Writing: write a forum post about inventions.

Тема 5. Travel

5.1 Fantastic film trips. Grammar/function: past simple and past continuous. Vocabulary: transport. Pronunciation: weak forms: *was/were*. Reading: read about amazing journeys in film. Speaking: tell an anecdote.

5.2 Travel tips. Grammar/function: verb patterns. Vocabulary: travel items. Pronunciation: stressed syllables. Listening/DVD: understand travel advice. Speaking: discuss travel. Writing: write an email describing a trip or weekend away.

5.3 You can't miss it. Grammar/function: asking for/giving directions. Vocabulary: tourism. Pronunciation: intonation of questions. Reading: read a text about a man who works in three countries every day. Speaking: ask for or giving directions.

5.4 Full Circle. Listening/DVD: BBC Full Circle: watch an extract from travel programme. Speaking:

Present ideas for an award. Writing: write an application for an award.

Тема 6. Fitness



6.1 Keeping fit. Grammar/function: present perfect +*for/since*. Vocabulary: health. Pronunciation: sentence stress. Reading: identify specific information in an article about types of exercise. Speaking: talk about your lifestyle.

6.2 The future of food. Grammar/function: *may, might, will*. Vocabulary: food. Pronunciation: intonation: certainty/ uncertainty. Listening/DVD: to radio interview with a food expert. Speaking: discuss food preferences. Writing: write about food.

6.3 How are you feeling? Grammar/function: seeing the doctor. Vocabulary: difficult words: spelling/ pronunciation. Listening/DVD: listen to conversation between a doctor and her parents. Speaking: explain health problems.

6.4 Monitor Me. Listening/DVD: BBC Horizon: Monitor Me: watch an extract from a BBC documentary about health. Speaking: talk about healthy habits. Writing: write a blog post about health advice.

Тема 7. Changes

7.1 Living the dream. Grammar/function: *used to*. Vocabulary: verbs +prepositions. Pronunciation: weak forms: *used to*. Reading: read about living dreams. Listening/DVD: listen to a radio programme about a woman who changed her life. Speaking: talk about how your life has changed. Writing: use paragraphs to write about a decision that changed your life.

7.2 The great impostor. Grammar/function: purpose, cause and result. Vocabulary: collocations. Pronunciation: rhythm in complex sentences. Reading: read and predict information in a story. Speaking: talk about why people tell lies.

7.3 Can you tell me? Grammar/function: finding out information. Vocabulary: facilities. Pronunciation: checking information. Reading: read about studying abroad. Listening/DVD: understand short, predictable conversations. Speaking: learn to check and confirm information.

7.4 A Greek Adventure. Listening/DVD: BBC My Family and Other Animals: watch an extract from the beginning of a BBC film about a family that moves to Greece. Speaking: talk about new experiences. Writing: write a blog/diary.

Тема 8. Money

8.1 Treasure hunt. Grammar/function: Relative clauses. Vocabulary: money. Pronunciation: pronouncing the letter “s”. Speaking: talk about a project that people should invest.

8.2 Pay me more. Grammar/function: *too much/many, enough, very*. Vocabulary: multi-word verbs. Pronunciation: multi-word verb stress. Listening/DVD: listen to a discussion about salaries. Speaking: talk about why you should earn more. Writing: write an opinion piece.

8.3 I’m just looking. Grammar/function: buying things. Vocabulary: shopping. Pronunciation: weak forms: *do you/can I*. Reading: read a questionnaire about shopping. Listening/DVD: listen to a conversation in shops. Speaking: describe items; go shopping.

8.4 Sole rebels. Listening/DVD: BBC News: watch an extract from the BBC news about an Ethiopian business. Speaking: present a money making idea. Writing: write a competition entry for a business investment.

Тема 9. Nature

9.1 Green living. Grammar/function: comparatives/ superlatives. Vocabulary: nature. Pronunciation: stressed syllables. Reading: read about great ideas. Listening/DVD: listen to a radio programme about green ideas. Speaking: talk about green issues. Writing: write about your views on the environment.

9.2 Into the wild. Grammar/function: articles. Vocabulary: the outdoors. Pronunciation: word stress, weak forms: *a* and *the*. Reading: understand an article about an experience in the wild. Speaking: give your views on life in the city or the country.

9.3 It could be because Grammar/function: making guesses. Vocabulary: silent letters. Pronunciation: animals. Listening/DVD: listen to people discussing quiz questions. Speaking: talk about different animals.

9.4 The Northern Lights. Listening/DVD: BBC Joanna Lumney in the Land of the Northern Lights: watch an extract from a BBC documentary about the Northern Lights. Speaking: talk



about amazing places. Writing: write a travel blog.

Тема 10. Society

10.1 Top cities. Grammar/function: uses of *like*. Vocabulary: describing a city. Pronunciation: sentence stress. Reading read about the best cities for young people. Listening/DVD: listen to a conversation about different cities. Speaking: discuss qualities of different places. Writing: use formal expressions to write an email.

10.2 Crime and punishment. Grammar/function: present/ past passive. Vocabulary: crime and punishment. Pronunciation: weak form was/ were. Reading: read about the best cities for young people. Speaking: discuss alternative punishments to fit the crimes.

10.3 There's a problem. Grammar/function: complaining. Vocabulary: problems. Pronunciation: sentence stress. Listening/DVD: listen to people complaining. Speaking: talk about problems in a school.

10.4 Mary's Meals. Listening/DVD: BBC Mary's Meals: watch an extract from a BBC documentary about an internet sensation. Speaking: talk about an important issue. Writing: write about an issue.

Тема 11. Technology

11.1 Keeping in touch. Grammar/function: present perfect. Vocabulary: communication. Pronunciation: sentence stress. Listening/DVD: listen to people talking about how they keep in touch. Speaking: talk about things you've done/ would like to do. Writing: improve your use of pronouns.

11.2 Make a difference. Grammar/function: real conditionals + *when*. Vocabulary: feelings. Pronunciation: weak forms: *will*. Reading: read an article about social media. Speaking: talk about future consequences.

11.3 I totally disagree. Grammar/function: giving opinions. Vocabulary: internet terms. Pronunciation: polite intonation. Reading: read about wasting time. Listening/DVD: listen to discussion about the internet. Speaking: give your opinion.

11.4 Is TV bad for Kids? Listening/DVD: BBC Is TV Bad for Kids? watch an extract from a BBC documentary about giving up television. Speaking: talk about technology you couldn't live without. Writing: write a web comment about technology.

Тема 12. Fame

12.1 Caught on film. Grammar/function: reported speech. Vocabulary: film. Pronunciation: contrastive stress. Reading: read a magazine article about writing a blockbuster. Speaking: talk about your favourite film.

12.2 A lucky break. Grammar/function: hypothetical conditionals present/future. Vocabulary: suffixes. Pronunciation: word stress. Reading: read a magazine article about internet fame. Listening/DVD: listen to people talking about fame. Speaking: talk about being famous. Writing: write about a famous person.

12.3 What can I do for you? Grammar/function: requests and offers. Vocabulary: collocations. Pronunciation: polite intonation: requests. Reading: read a text about concierges. Listening/DVD: listen to people making requests. Speaking: make requests and offers.

12.4 Billion Dollar Man. Listening/DVD: BBC Lewis Hamilton: Billion Dollar Man: watch an extract from a BBC documentary about Lewis Hamilton. Speaking: talk about your ambitions. Writing: write about your childhood ambitions.

Семестр 3-4

Тема 1. Personality. Grammar: Questions form, subjects and object questions. Present simple and present continuous.

Vocabulary: personality adjectives. Prefixes. Listening:

Conversation about appearance and personality. Radio interview with a psychologist.



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Speaking/Pronunciation: Discussing personalities. Information gap. Discussing charisma and personality.
Pronunciation: word stress.
Study and Writing skills: Taking notes while reading. Symbols and abbreviations. A comparative essay. Linkers.

Тема 2. Travel. Grammar: Past simple, regular/irregular verbs. Present perfect simple and past simple; yet, already, before, never.
Vocabulary: Travel expressions. Phrasal verbs (1)
Reading: Magazine article about travel and tourism. Article about Hideo Nakato. Article about charisma.
Listening: Talk about travelling abroad. Interview. Lecture.
Speaking/Pronunciation: Discussing travel/past life events/jobs. Pronunciation: -ed endings/weak forms.
Study/Writing skills: Taking notes while listening. A biographical profile. Time linkers.

Тема 3. Work. Grammar: Present Perfect continuous. Present perfect simple and continuous.
Vocabulary: Work adjectives. Expressions connected with time and work.
Reading: Job advertisements. Magazine article about homeworking. Advice leaflet about job interviews.
Listening: Monologues describing jobs/ homeworking. Conversation with a career advisor. Monologues about writing CVs.
Speaking/Pronunciation: Discussing jobs/ what is important in a job/ homeworking/asking killing questions.
Pronunciation: correcting politely/contractions and weak forms.
Study/Writing skills: Organizing ideas/Paragraphs. Covering letter and curriculum vitae (CV)

Тема 4. Language. Grammar: Future forms: will, going to, present continuous. First conditional, time clauses.
Vocabulary: Language learning, phrasal verbs (2)/ allow, permit, let.
Reading: Advert for a language course. News website about texting. Excerpt about dying languages.
Listening: Radio interview about Gaelic.
Speaking/Pronunciation: Discussing texting and language in the future. Debate- minority languages.
Study/Writing skills: Describing tables and charts. A report.

Тема 5. Advertising. Grammar: Second conditional. Comparison: as....as, emphasizing differences and similarities.
Vocabulary: Adjectives. Advertising. Advertising methods. Word combinations
Reading: Opinions about advertising. Magazine article about advertising. Newspaper article about advertising to children.
Listening: Monologues about ads. Conversation about ads techniques. TV debate about ads.
Speaking/Pronunciation: Talking about ads. Describing and discussing photos. Discussing using different media to advertise products. Roleplay.
Study/Writing skills: Using your dictionary. A formal letter. Dependent prepositions.

Тема 6. Business. Grammar: Past Continuous. Past Perfect
Vocabulary: Business terms and roles. Business word combinations.
Reading: Leaflet about business plans. Business dilemmas.
Listening: Radio interview about setting up a business. Conversation about a business idea.
Speaking/Pronunciation: Pairwork-planning a business idea. Discussing business dilemmas. Talking about famous peoples achievements.
Study/Writing skills: Recognising formal and informal language. Beginning and ending letters and emails. Writing emails

Тема 7. Design. Grammar: Modals. Modals: present deduction.
Vocabulary: Word building, adjectives. Abstract nouns.
Reading: Extracts from a design book. Encyclopedia entry about Raymond Loewy.
Listening: Discussion about a product. Conversations at a design museum. Conversation with a teacher about written work.
Speaking/Pronunciation: Discussing objects in the home. Discussing designs. Designing a new product.
Pronunciation: word stress.
Study/ Writing skills: Editing and proofreading. A report. Linkers.

Тема 8. Education. Grammar: Defining relative clauses. Non-defining relative clauses.
Vocabulary: Education and studying.
Reading: News debate website about single-sex schools. Encyclopedia entry about Maria Montessori. Newspaper editorial about university fees.
Listening: Monologue about a teacher "Call my bluff". Monologues about worth of university. Conversation about a course.
Speaking/Pronunciation: Discussing education. Describing a teacher. Talking about educational systems.
Study/Writing skills: Reading strategies. Skimming. Scanning. A formal letter. Letter conventions.



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Тема 9. Engineering. Grammar: The passive. Articles.

Vocabulary: Word combinations.

Reading: Publicity leaflet about females in engineering. Article about asteroids hitting the Earth. Articles about three superstructures.

Listening: radio interview with a woman engineer. A talk.

Speaking/Pronunciation: Discussing engineering achievements. Passive quiz. Discussing structures. Designing a superstructure.

Study/Writing skills: Preparing for a talk. Linkers. Describing a process. Using the passive

Тема 10. Trends. Grammar: Expressions of quantity. Infinitives.

Vocabulary: Phrasal verbs (3). Adjective order.

Reading: Book review: Tipping Point. Magazine article about films and fashion.

Listening: Conversation between manager and shop assistant. Advice on learning vocabulary.

Speaking/Pronunciation: Talking about trends. Discussing fashion and clothes. Discussing work, health and society. Pronunciation: Stress, numbers.

Study/Writing skills: Recording and learning vocabulary. Describing a trend. Avoiding repetition.

Семестр 5-6

Тема 1. New Things. Grammar: Direct and Indirect Questions. Present Perfect. Polite Enquiries.

Vocabulary: Personality. Feelings; word building. Adverts.

Reading: Understanding Advice Forum Messages. Read a Web Article about Trying smth New. Read Adverts.

Listening: Understand Informal conversation. Handle Phone Enquiries.

Speaking/Pronunciation: Have interesting conversations. Talk about New Experiences. Make Phone Enquiries. Recommend an Experience. Sentence stress. Polite Intonation.

Study/Writing skills: Write an Advice Forum Messages; Edit for Accuracy. Write a Forum Entry.

Тема 2. ISSUES. Grammar: Present Perfect Simple and Continuous. The Passive. Opinions.

Vocabulary: Word Stress; Weak Forms; Auxiliaries. Surveillance. Opinion Adjectives.

Reading: Read an Article about small actions with Big Results. Read a letter of Complaint. Read newspaper extracts.

Listening: Listen to opinions about Surveillance. Listen to People Discuss Issues.

Speaking/Pronunciation: Talk about Different Issues. Discuss Surveillance. Give and Respond to Opinions; Support Your Viewpoint. Issues; Verbs/Nouns with the Same Form. Sentence Stress; Passives. Intonation for Partially Agreeing.

Study/Writing skills: Write a Letter of Complaint; Use Formal Written Language. Write Notes for a Presentation.

Тема 3. Stories. Grammar: Narrative Tenses. I wish, if only. Expressing Likes and Dislikes.

Vocabulary: Adjectives for Stories; Multi-Word Verbs. Reading Genres.

Reading: Read Stories with a Moral; Read a humorous Story about a Saying. Read about the Life of an Extraordinary woman. Read the summary of a book.

Listening: Listen to a BBC Radio Programme about very short Stories. Listen to people recommending books.

Speaking/Pronunciation: Talk about Life Stories. Talk about Your Reading; Summarise a Plot. Describe a TV/Film Scene. Weak Forms; Auxiliaries. Sentence Stress.

Study/Writing skills: Write a Narrative; Use Adverbs. Describe a TV/Film Scene.

Тема 4. Downtime. Grammar: Present and Past Habits. Future Forms Describing Procedures.

Vocabulary: Positive Adjectives; Uncountable and Plural Nouns.

Reading: Read about how Our Free Time is Changing; Read an opinion Essay. Read about an Unusual Holidays.

Listening: Listen to People Talk about Holidays. Listen to People describing TV Game Shows.

Speaking/Pronunciation: Discuss how You Use Your Time. Plan an Alternative Holiday. Describe Procedures; Use Mirror Questions. Connected Speech Contractions. Word Stress; Connected Speech. Stress and Intonation; Mirror Questions.

Study/Writing skills: Write an Opinion Essay; Use Linkers. Write Your Top Tips how to Be Happy.

Тема 5. Ideas. Grammar: Articles. Real and Hypothetical Conditionals. Suggesting Ideas.

Vocabulary: Change Compound Nouns. Advertising Collocations. Collocations with Idea.

Reading: Read an Article about the Worst Inventions Ever. Find Out Your Advertising IQ. Read about the Rules of Brainstorming.

Listening: Listen to a Programme about Advertising. Listen to a Brainstorming Session.

Speaking/Pronunciation: Talk about Inventions. Describe Adverts. Take part in a Brainstorming Session. Weak Forms and Linking; the. Sentence Stress: Conditionals. Intonations Showing Reservations.



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Study/Writing skills: Write a Report; Make Written Comparisons. Write a Product Review.

Тема 6. Age. Grammar: Modal Verbs and Related Phrases. Future Perfect and Continuous. Persuading. Vocabulary: Age; Word Building Prefixes. Optimism/ Pessimism. Collocations.

Reading: Read an Article about Early and Late Successes. Read Email Making Arrangements.

Listening: Listen to a BBC Programme to Your Future Self. Listen to a Phone-in about life's milestones.

Speaking/Pronunciation: Discuss Different Ages and Generations. Talk about your Future. Discuss the Right Age for Different Things. Connected Speech; Elision. Weak forms; Auxiliaries. Intonation: Persuading.

Study/Writing skills: Write an Informal Email; Focus on Informal Style. Write a Forum Comment.

Тема 7. Media. Grammar: quantifiers. reported speech. adding emphasis.

Vocabulary: television; multi-word verbs. reporting verbs. the press.

Reading: Read about TV with a global appeal. Read an essay on celebrities and the media. Read about tabloid topics.

Listening: Listen to a BBC programme about letters to your future self. Listen to a phone-in about life's milestones.

Speaking/Pronunciation: Discuss Different Ages and Generations. Talk about Your Future. Discuss the Right Age for Different Things. Connected speech: linking. Sentence/word stress.

Study/Writing skills: Write an Informal Email; Focus on Informal Style. Write a Short News Articles

Тема 8. Behaviour. Grammar: Past and Mixed Conditionals. -ing Form and Infinitive. Handling an Awkward Situation.

Vocabulary: Collocations: Decisions; Compound Adjectives. Values.

Reading: Read three articles about life-changing decisions. Read the instructions for two games. Read tips for handling awkward situations.

Listening: Listen to an experiment about fairness.

Speaking/Pronunciation: Talk about a difficult decision you've made. talk about values and behaviour. deal with awkward situations. Connected speech: weak forms. Connected speech: intrusive /w/.

Study/Writing skills: Write an informal article; use linkers of purpose. Write about behaviour in your culture.

Тема 9. Trouble. Grammar: -ing form and infinitive. Past modals of deduction. A reporting an incident.

Vocabulary: Crime; dependent prepositions. Synonyms.

Reading: Read an article about memory. Read an infographic about scams; read an advice leaflet about avoiding trouble on holiday. Read reasons for calling the emergency services.

Listening: Listen to people talk about getting tricked. Listen to someone report an incident.

Speaking/Pronunciation: Discuss how good a witness you are. Speculate about scams. Talk about emergency situations.

Connected speech: elision. Connected speech: past modals.

Study/Writing skills: Write a 'how to' leaflet; learn to avoid repetition. Write a story about a lucky escape.

Тема 10. Culture. Grammar: Relative clauses. Participle clauses. Giving a tour.

Vocabulary: Adjectives to describe films. The Arts; two-part phrases. Dimensions.

Reading: Read a film review. Read answers to popular culture questions.

Listening: Listen to people talk about films. Listen to tours of two very different places.

Speaking/Pronunciation: Talk about a film you never get bored with. Talk about popular culture and arts experiences. Show a visitor around part of your town. Discuss an artistic project for your town. Intonation: relative clauses read a film review.

Word stress; connected speech. Intonation in comments.

Study/Writing skills: Write a film review. Write a competition entry.

Семестр 7-8

Тема 1. Communication. Great communicators. Grammar: The continuous aspect. The perfect aspect.

Vocabulary: Communication. Idioms connected with communication.

Reading: Great speeches. Leaflet advertising a course in communication skills.

Listening: Opinions on what makes a good communicator. Introducing the achievements of a well-known



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person.

Speaking/Pronunciation: Discussing communication. Discussing trends (in communication and research)

Scenario: Flat sharpening. Key language: outlining problems, offering solutions.

Study /Writing skills: Note-taking. Writing and checking emails.

Тема 2. Environment. Local environment. Grammar: Present perfect simple and continuous. Indirect speech.

Vocabulary: Local environment issues. Word combinations: global warming. Adverbs.

Reading: Newspaper article about local environmental issues. Newspaper article about disappearing Arctic ice.

Listening: Vox pops about where people live. Questions and answers about volcanoes.

Speaking/Pronunciation: Discussing changes in one's environment. Stress in word combinations. Contractions.

Scenario: Sparrow Hill wind farm.

Study /Writing skills: Designing a questionnaire.

Тема 3. Sport. Fair play. Grammar: Quantifiers; few/ little vs a few/ a little. Definite and zero articles.

Vocabulary: Idioms connected with sport. Prefix self-. Abstract nouns. Adjectives.

Reading: Magazine article about Charles Miller. Leaflet advertising a karate club.

Listening: Interview with a karate teacher. A lecturer giving advice in essay writing.

Speaking/Pronunciation: Sports quiz. Discussing men and women in sport.

Scenario: Who was the greatest? Key language.

Study /Writing skills: Understanding essay questions. For-and-against essays.

Тема 4. Medicine. Medical breakthroughs. Grammar: Plans and arrangements: future continuous, going to, present continuous. Predictions: future perfect, will.

Vocabulary: Medical terms: people, conditions and treatments. Illness and medicine.

Reading: Various types of information about malaria. Newspaper article about the first face transplant.

Listening: Talk by a professor about issues with medical treatments.

Speaking/Pronunciation: Assessing what makes a good doctor. Stressed syllables.

Scenario: The Dowling Hospital.

Study/Writing skills: Evaluating resources on the Internet.

Тема 5. Transport. Grammar: Modal verbs (future, past)

Vocabulary: Transport: methods and problems. Safety features.

Reading: Magazine article on road safety. Magazine article on transport in the future. Magazine article on great train journeys.

Listening: BBC news report about a new type of transport.

Speaking/Pronunciation: Discussing methods of transport. Role play: road safety.

Scenario: Transport: a new plan.

Study / Writing skills: Describing graphs, charts and tables.

Тема 6. Literature. The Nobel prize. Grammar: Narrative tenses: past simple, past continuous, past perfect (simple and continuous). Used to, would.

Vocabulary: Literature: types of writing, people in literature. Word sets: light and dark, sounds.

Reading: Website on the Nobel Prize for Literature. Extracts from novels.

Listening: Book group discussion. Monologues about characters in literature.

Speaking/Pronunciation: Talking about books you like/ dislike.

Scenario: A book deal.

Study / Writing skills: Improving listening skills. A travel blog.

Тема 7. Architecture. Favourite buildings. Grammar: The passive: revision: continuous passive and ing form; general use. The passive: revision, passive infinitive, discourse uses.

Vocabulary: Describing buildings. Idioms with bridge. Prefixes.

Reading: Personal opinions about buildings, Magazine article about famous bridges.

Listening: Interview with an architect.

Speaking/Pronunciation: Discussion about space hotels. Comparing two bridges.

Scenario: On the horizon. Task: deciding on facilities in a hotel.

Study / Writing skills: Identifying fact and opinion.

Тема 8. Globalization. Good or bad? Grammar: Verb patterns: verbs that take both the infinitive and –ing form. Have something done.

Vocabulary: Word combinations: globalization. Abstract nouns. Word set: the media.

Reading: Magazine article about the power of the Internet.

Listening: Podcasts about globalisation.

Speaking/Pronunciation: Discussing positive and negative aspects of globalization.



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	<p>Scenario: Supermarket superpower. Study / Writing skills: Summarising. Тема 9. Art. What is art? Grammar: Ungradable adjectives: use of very, really, extremely, etc. Position of adverbs in the sentence. Vocabulary: Art and artists. Adverbs/ adjective combinations. Reading: Leaflet advertising exhibitions at an art gallery. Three profiles of modern artists. Listening: Conversation about exhibitions and opinions if them. Speaking/Pronunciation: Discussing works of art and art exhibition. Describing photos and a work of art. Scenario: The new exhibition. Study /Writing skills: Collocations. Тема 10. Psychology. Group psychology. Grammar: Relative clauses: comment clauses, use of prepositions. Reduced relative clauses. Vocabulary: Working together: verbs with particles. Idioms with mind. Reading: Website about the Belbin model. Leaflet for parents about peer pressure. Listening: Part of a lecture on group dynamics. Speaking/Pronunciation: Discussing team roles. Scenario: Giving advice. Ask Vanessa. Study / Writing skills: writing a bibliography, referencing. Тема 11. Culture. Defining culture. Grammar: Repoted speech. Reporting verbs. Vocabulary: Aspects of culture. Adjectives. Reading: Website on aspects of culture. Extracts from leaflet on culture shock. Listening: Vox pops about one's own culture. Description of cultural mistakes. Speaking/Pronunciation: Time capsule. Debate on cultural difeerences. Scenario: Kaleidoscope world. Study /Writing skills: A formal letter. Improving reading skills. Тема 12. Technology. Devices and gadgets. Grammar: Conditionals: 1st, 2nd, 3rd, alternatives to if, mixed. Vocabulary: Technology/ Adjectives connected with technology. Prefixes expressing opposites. Reading: Article from The New Scientist on fear of technology. Listening: Description of gadgets and opinions of them. Speaking/Pronunciation: Discussing technology and its benefits. Scenario: Computer crash. Study / Writing skills: Plagiarism: what it is and how to avoid it.</p>
5.	<p>Образовательные технологии</p> <p>При подготовке бакалавров по специальности «Английский язык и литература» используются следующие основные формы проведения учебных занятий:</p> <ul style="list-style-type: none"> -практические занятия; -групповые дискуссии; -эссе по темам.
6.	<p>Используемые ресурсы информационно-телекоммуникационной сети «Internet»; информационные технологии, программные средства и информационно-справочные системы</p> <p>Информационное обеспечение базы данных, информационно-справочные и поисковые системы</p> <p>http://window.edu.ru Электронная библиотека онлайн «Единое окно к образовательным ресурсам»</p> <p>http://school-collection.edu.ru «Образовательный ресурс России»</p> <p>http://www.edu.ru Федеральный образовательный портал: учреждения, программы, стандарты, ВУЗы, тесты ЕГЭ, ГИА</p> <p>http://fcior.edu.ru Федеральный центр информационно-образовательных ресурсов (ФЦИОР)</p> <p>http://rvb.ru Русская виртуальная библиотека</p> <p>http://ruslit.ioso.ru Кабинет русского языка и литературы</p>



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	<p>http://ruscorpora.ru Национальный корпус русского языка</p> <p>http://elibrary.ru/defaultx.asp Научная электронная библиотека «e-Library»</p> <p>http://www.iprbookshop.ru Электронно-библиотечная система IPRbooks</p> <p>https://lib.inggu.ru Электронно-библиотечная система ИнГУ</p> <p>Информационно-правовая система «Гарант» – Сетевая версия, доступна со всех компьютеров в корпоративной сети ИнГУ</p>
7.	Формы текущего контроля
	Тесты, контрольные работы, проверка домашнего задания.
8.	Форма промежуточного контроля
	Зачет

Разработчик:

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