

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«ИНГУШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»**

ФИЗИКО-МАТЕМАТИЧЕСКИЙ ФАКУЛЬТЕТ

КАФЕДРА ФИЗИКА

СОГЛАСОВАНО

УТВЕРЖДАЮ

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Декан физико-математического факультета

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от « 21 » 05 2024г.

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от « 21 » 05 2024г.

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

Б1.О.02 Иностранный язык

Направление подготовки (бакалавриат)

03.03.02. «Физика»

Квалификация выпускника:

бакалавр

Форма обучения: очная

Магас, 2024

1. Перечень компетенций, которыми должны овладеть обучающиеся в результате освоения образовательной программы:

Код компетенции	Наименование компетенции	Индикатор достижения компетенции	В результате освоения дисциплины обучающийся должен:
Универсальные компетенции (УК) и индикаторы их достижения:			
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и Иностранном языке	УК-4.3. Ведет деловую переписку на иностранном языке с учетом особенностей стилистики официальных писем и социокультурных различий;	<p>Знать: основы делового общения, способствующие развитию межличностного и межкультурного взаимодействия; правила использования в иностранном языке основных грамматических явлений, характерных для профессиональной речи и необходимых для развития практических навыков владения языком.</p> <p>Уметь: использовать знания русского и иностранного языка в профессиональной деятельности, профессиональной коммуникации и межличностном и межкультурном взаимодействии.</p> <p>Владеть: приемами и навыками делового общения, способностью к коммуникации в устной и письменной форме; навыками выступления с докладом и общения на русском и иностранном языке.</p>
		УК-4.4. Выполняет для личных целей перевод официальных и профессиональных текстов с иностранного языка на русский, с русского языка на иностранный;	<p>Знать: иностранный язык страны, на котором послано сообщение и его культурные контексты.</p> <p>Уметь: воспринимать на слух иноязычную речь; вести переписки на иностранном языке.</p> <p>Владеть: навыками самостоятельной работы со специальной литературой на иностранном языке с целью получения профессиональной информации, навыками чтения иноязычной литературы; работы с отраслевыми словарями и справочниками, с Интернет-ресурсами</p>
		УК-4.6. Устно представляет результаты своей деятельности на иностранном языке, может поддерживать разговор в ходе их обсуждения.	<p>Знать: базовую лексику общего языка, лексику, представляющую нейтральный научный стиль, а также основную терминологию своей широкой и узкой специальности.</p> <p>Уметь: делать сообщения, доклады (с предварительной подготовкой); участвовать в дискуссиях, связанных со специальностью (задавать вопросы и отвечать на вопросы)</p> <p>Владеть: навыками выступления с докладом и общения на русском и иностранном языке.</p>

2. Оценочные средства для текущего контроля успеваемости, промежуточной аттестации по итогам освоения дисциплины:

Шкала и критерии оценки промежуточной аттестации в форме зачета

Оценка (баллы)	Уровень сформиро- ванности компетенций УК-4	Общие требования к результатам аттеста- ции в форме зачета	Планируемые результаты обуче- ния
«Зачтено» (61-100)	Высокий уровень	Теоретическое содержание курса освоено полностью без пробелов или в целом, или большей частью, необходимые практические навыки работы с освоенным материалом сформированы или в основном сформированы, все или большинство предусмотренных рабочей программой учебных заданий выполнены, отдельные из выполненных заданий содержат ошибки	Знает уверенно базовые нормы употребления лексики, фонетики и грамматики; основные способы работы над языковым и речевым материалом; лексико-грамматический минимум в объеме, необходимом для работы с иноязычными текстами в процессе социокультурной коммуникации. Умеет на высоком уровне читать, переводить и пересказывать тексты на английском языке; осуществлять коммуникацию на английском языке. Владеет прочными знаниями в области приемов самостоятельной работы с языковым материалом (лексикой, грамматикой, фонетикой) с использованием справочной и учебной литературы; способами пополнения знаний на основе использования оригинальных источников на английском языке; необходимыми навыками общения на английском языке.
	Базовый уровень	Теоретическое содержание курса освоено в целом без пробелов, необходимые практические навыки работы с освоенным материалом в основном сформированы, предусмотренные рабочей учебной программой учебные задания выполнены с отдельными неточностями, качество выполнения большинства заданий оценено числом баллов, близким к максимуму.	Знает хорошо базовые нормы употребления лексики, фонетики и грамматики; основные способы работы над языковым и речевым материалом. Умеет уверенно читать, переводить и пересказывать тексты на английском языке. Владеет прочными знаниями в области приемов самостоятельной работы с языковым материалом (лексикой, грамматикой, фонетикой) с использованием справочной и учебной литературы; способами пополнения знаний на основе использования оригинальных источников на английском языке.
	Минималь- ный уровень	Теоретическое содержание курса освоено большей частью, но пробелы не носят су-	Знает частично базовые нормы употребления лексики, фонетики и грамматики; основные способы работы над языковым и речевым матери-

		<p>ществленного характера, необходимые практические навыки работы с освоенным материалом в основном сформированы, большинство предусмотренных рабочей учебной программой учебных заданий выполнены, отдельные из выполненных заданий содержат ошибки.</p>	<p>алом.</p> <p>Умеет неуверенно читать, переводить и пересказывать тексты на английском языке.</p> <p>Владеет непрочными знаниями в области приемов самостоятельной работы с языковым материалом (лексикой, грамматикой, фонетикой) с использованием справочной и учебной литературы.</p>
«Не зачтено» (менее 61)	компетенции, закреплённые за дисциплиной, не сформированы	<p>Теоретическое содержание курса освоено частично, необходимые навыки работы не сформированы или сформированы отдельные из них, большинство предусмотренных рабочей учебной программой заданий не выполнено либо выполнено с грубыми ошибками, качество их выполнения оценено числом баллов, близким к минимуму.</p>	<p>Знает слабо базовые нормы употребления лексики, фонетики и грамматики.</p> <p>Умеет слабо читать, переводить и пересказывать тексты на английском языке.</p> <p>Владеет слабыми знаниями в области приемов самостоятельной работы с языковым материалом (лексикой, грамматикой, фонетикой) с использованием справочной и учебной литературы.</p> <p>Планируемые результаты обучения не достигнуты.</p>

Шкала и критерии оценки промежуточной аттестации в форме экзамена

Оценка (баллы)	Уровень сформированности компетенций	Общие требования к результатам аттестации в форме экзамена	Планируемые результаты обучения
«Отлично» (91-100)	Высокий уровень	<p>Теоретическое содержание курса освоено полностью без пробелов, системно и глубоко, необходимые практические навыки работы с освоенным материалом сформированы, все предусмотренные рабочей учебной программой учебные задания выполнены безупречно, качество их выполнения оценено числом баллов, близким к максимуму.</p>	<p>Знает особенности устной и письменной коммуникации; правила фонетики; основы делового общения, способствующие развитию межличностного и межкультурного взаимодействия; правила использования в иностранном языке основных грамматических явлений, характерных для профессиональной речи и необходимых для развития практических навыков владения языком; основные принципы командной работы.</p> <p>Умеет ориентироваться в многообразии коммуникативных ситуаций; использовать формы и виды устной и письменной коммуникации на английском языке в учебной и профес-</p>

			<p>сиональной деятельности; начинать, вести и заканчивать диалог-расспрос об увиденном, прочитанном, диалог-обмен мнениями и диалог-интервью при приеме на работу, соблюдать нормы речевого этикета, логически мыслить, вести научные дискуссии; работать с разноплановыми источниками; осуществлять эффективный поиск информации и критики источников; делать сообщения, расспрашивать собеседника, задавать вопросы и отвечать на них, высказывать свое мнение, просьбу, отвечать на предложение собеседника (принятие предложения или отказ); воспринимать на слух и понимать основное содержание несложных аутентичных общественно-политических, публицистических (медийных) и прагматических текстов, относящихся к различным типам речи (сообщение, рассказ).</p> <p>Владеет всеми видами речевой деятельности; навыками культуры социального общения; приемами ведения дискуссии и полемики, навыками публичной речи и письменного аргументированного изложения собственной точки зрения; коммуникативными навыками в профессиональной деятельности.</p>
«Хорошо» (81-90)	Базовый уровень	<p>Теоретическое содержание курса освоено в целом без пробелов, необходимые практические навыки работы с освоенным материалом в основном сформированы, предусмотренные рабочей учебной программой учебные задания выполнены с отдельными неточностями, качество выполнения большинства заданий оценено числом баллов, близким к максимуму.</p>	<p>Знает особенности устной и письменной коммуникации; правила фонетики; основы делового общения, способствующие развитию межличностного и межкультурного взаимодействия; базовую лексику общего языка, лексику, представляющую нейтральный научный стиль, а также основную терминологию своей широкой и узкой специальности.</p> <p>Умеет использовать формы и виды устной и письменной коммуникации на английском языке в учебной и профессиональной деятельности; начинать, вести и заканчивать диалог-расспрос об увиденном, прочитанном, диалог-обмен мнениями и диалог-интервью при приеме на работу, соблюдать нормы речевого этикета; работать с разноплановыми источниками.</p>

			<p>ми; делать сообщения и расспрашивать собеседника, задавать вопросы и отвечать на них, высказывать свое мнение, просьбу, отвечать на предложение собеседника; заполнять формуляры и бланки прагматического характера.</p> <p>Владеет всеми видами речевой деятельности; навыками культуры социального общения; навыками публичной речи и письменного аргументированного изложения собственной точки зрения; коммуникативными навыками в профессиональной деятельности.</p>
«Удовлетворительно» (61-80)	Минимальный уровень	<p>Теоретическое содержание курса освоено большей частью, но пробелы не носят существенного характера, необходимые практические навыки работы с освоенным материалом в основном сформированы, большинство предусмотренных рабочей учебной программой учебных заданий выполнены, отдельные из выполненных заданий содержат ошибки.</p>	<p>Знает особенности устной и письменной коммуникации; правила фонетики.</p> <p>Умеет использовать формы и виды устной и письменной коммуникации на английском языке в учебной и профессиональной деятельности; начинать, вести и заканчивать диалог-расспрос об увиденном, прочитанном, соблюдать нормы речевого этикета; логически мыслить, работать с разноплановыми источниками; делать сообщения и повествование, рассуждение; расспрашивать собеседника, заполнять формуляры и бланки прагматического характера; воспринимать на слух и понимать основное содержание несложных текстов, относящихся к различным типам речи.</p> <p>Владеет всеми видами речевой деятельности; навыками культуры социального общения.</p>
«Неудовлетворительно» (менее 61)	компетенции, закреплённые за дисциплиной, не сформированы	<p>Теоретическое содержание курса освоено частично, необходимые навыки работы не сформированы или сформированы отдельные из них, большинство предусмотренных рабочей учебной программой учебных заданий не выполнено либо выполнено с грубыми ошибками, качество их выполнения оценено числом баллов, близким к минимуму.</p>	<p>Знает слабо базовые нормы употребления лексики, фонетики и грамматики.</p> <p>Умеет слабо читать, переводить и пересказывать тексты на английском языке.</p> <p>Владеет слабыми знаниями в области приемов самостоятельной работы с языковым материалом (лексикой, грамматикой, фонетикой) с использованием справочной и учебной литературы.</p> <p>Планируемые результаты обучения не достигнуты.</p>

3. Материалы для проведения текущего и промежуточного контроля знаний студентов. Контроль освоения компетенций.

№ п/п	Контролируемые темы (разделы)	Компетенции, компоненты которых контролируются	Наименование оценочного средства	
			Текущий контроль успеваемости	Промежуточная аттестация
1.	Знакомство. Семья и семейные отношения. Моя республика.	УК-4	Дискуссия.	Собеседование. Устный опрос.
	Грамматика: Типы местоимений. Имя существительное. Глагол to be. Типы вопросительных предложений. Предлоги. Наклонение.	УК-4	Лексико-грамматические задания.	Теоретические вопросы.
2.	Образование. Работа. Отдых.	УК-4	Дискуссия.	Собеседование. Устный опрос.
	Грамматика: Причастие I. Настоящее длящееся время. Настоящее простое время. оборот to be going to. Падежи имен существительных. Имя числительное. Правильные и неправильные глаголы. Прошедшее простое время.	УК-4	Теоретические вопросы. Тестовые задания.	Теоретические вопросы.
3.	Дом, жилищные условия.	УК-4	Дискуссия.	Собеседование. Устный опрос.
	Грамматика: Глагол иметь. Неопределенные местоимения. Модальный глагол can. Глагол to have. Настоящее совершенное время. Вопросительно-отрицательные предложения.	УК-4	Лексико-грамматические задания.	Теоретические вопросы.
4.	Россия. Выдающиеся личности разных стран и эпох.	УК-4	Дискуссия.	Собеседование. Устный опрос.
	Грамматика: Будущее простое время. Сложносочиненные предложения. Сложноподчиненные предложения. Согласование времен. Расчлененные вопросы. Словообразование.	УК-4	Лексико-грамматические задания.	Теоретические вопросы. Тестовые задания.
5.	Еда. Еда дома и вне дома. Магазины, товары, совершение покупок.	УК-4	Дискуссия.	Собеседование. Устный опрос.
	Грамматика: Прямая и косвенная речь. Страдательный залог.		Лексико-грамматические задания.	Теоретические вопросы.

6.	Путешествия и туризм как средство культурного обогащения личности.	УК-4	Беседа.	Собеседование. Устный опрос.
	Грамматика: Времена группы Progressive. Имя прилагательное. Именные безличные предложения. Глагольные безличные предложения. Слова-заместители.	УК-4	Лексико-грамматические задания.	Теоретические вопросы.
7.	Страны изучаемого языка.	УК-4	Реферат.	Собеседование. Устный опрос.
	Грамматика: Сравнительные конструкции as ... as, not so ... as. Глагольные безличные предложения. Слова-заместители.	УК-4	Лексико-грамматические задания.	Теоретические вопросы.
8.	Здоровье. Здоровый образ жизни. Спорт.	УК-4	Дискуссия.	Собеседование. Устный опрос.
	Грамматика: Неопределенные местоимения и наречия, производные от some, any, no, every. Причастные обороты с причастием I и II в функции определения и обстоятельства.	УК-4	Лексико-грамматические задания.	Тестовые задания.
9.	Мир природы и охрана окружающей среды.	УК-4	Собеседование. Устный опрос.	
	Грамматика: Прошедшее и будущее время группы Perfect.	УК-4	Тестовые задания.	Теоретические вопросы.
10.	Этикет делового общения.	УК-4	Дискуссия.	
	Грамматика: Герундий. Конструкция «сложное дополнение» после глаголов to want, to expect и выражения would like.	УК-4	Лексико-грамматические задания.	Теоретические вопросы.
11.	Современные технологии в нашей жизни. Математика – язык науки.	УК-4	Дискуссия.	
	Разделы физики. Relationship between magnetism and electricity.	УК-4	Дискуссия.	
	Грамматика: Условные предложения. Типы условных предложений. Сослагательное наклонение.	УК-4	Лексико-грамматические задания.	Тестовые задания.

4. Типовые контрольные и тестовые задания, необходимые для оценки знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций в процессе освоения основной профессиональной образовательной программы.

**1. Тема: Множественное число существительных.
Выберите правильный ответ.**

1. There are different computer.
 - a) kinds in
 - b) types of
 - c) types in
2. I have got a lot of physics ... at home.
 - a) magazines
 - b) magazinez
 - c) magazine
3. Among his ... and ... were the telescope, compass and thermometer.
 - a) discovery ... invention
 - b) discoveries ... inventions
 - c) discoverys ... inventions
4. There are many ... in the library.
 - a) shelves
 - b) shelvs
 - c) shelves
5. Mike told us a lot of
 - a) stories
 - b) storyes
 - c) storris

2. Тема: Притяжательный падеж.

Выберите правильный ответ.

1. письмо моего друга
 - a) my friends' letter
 - b) my friend's letter
 - c) my friend's letters
2. рассказы этого писателя
 - a) this writers' stories
 - b) this writer's storyes
 - c) this writer's stories
3. дочь моей младшей сестры
 - a) my younger sister's daughter
 - b) my youngers sister's daughter
 - c) my younger sister's daughters
4. доклад Питера Смирнова
 - a) Peter's Smirnov report
 - b) Peter Smirnovs' report
 - c) Peter Smirnov's report
5. игрушки детей
 - a) childrens toys
 - b) children's toys
 - c) childrens' toys

3. Тема: Местоимение.

Задание 1. Выберите нужную форму личных местоимений:

1. I often see (they, them) in the bus.
2. She lives near (we, us).
3. (We, us) always walk to school together.
4. He teaches (we, us) English.
5. She sits near (I, me) during the lesson.
6. I always speak to (he, him) in English.

7. What is the matter with (he, you) today?
8. He explains the lesson to (we, us) each morning.

Задание 2. Выберите нужную форму притяжательных местоимений:

1. Would you like to see some of (her, hers) poems?
2. (Their, theirs) knowledge of the subject is not much superior to (our, ours).
3. You take care of (your, yours) things and I'll take care of (my, mine).
4. All (our, ours) clothes were dirty, and (my, mine) especially so.
5. (Their, theirs) boat was faster than (our, ours).
6. I'm afraid they will take (your, yours) words against (her, hers).
7. (Their, theirs) home is pretty but (our, ours) is prettier.

Задание 3. Выберите правильный ответ.

1. You will need ... warm clothes there.
 - a) some
 - b) any
 - c) no
2. I don't have ... money with me.
 - a) no
 - b) any
 - c) some
3. Please, give me ... more coffee. – I'm sorry, but there isn't ... more coffee.
 - a) some; any
 - b) some; no
 - c) any; no
4. I'm sorry, but I didn't have ... time to prepare my lessons last night.
 - a) some
 - b) no
 - c) any
5. If I have ... free time, I will go the cinema tonight.
 - a) no
 - b) some
 - c) any
6. Very ... people know about it.
 - a) much
 - b) little
 - c) few
7. How ... English words do you know?
 - a) few
 - b) much
 - c) many
8. There were very ... mistakes in his spelling.
 - a) little
 - b) many
 - c) a few
9. There is ... butter in Vera's kitchen. She has to go to the supermarket and buy some.
 - a) few
 - b) much
 - c) little
10. We have very ... relatives in our native town.
 - a) many
 - b) a lot of
 - c) much

4. Тема: Глагол to be и глагол to have.

Выберите правильный ответ.

1. Water and air ... necessary for life.
a) is
b) are
c) was
2. He ... also a chemist who discovered benzene.
a) will be
b) is
c) was
3. One of the foremost reasons given for the study of mathematics ... that mathematics ... the language of science.
a) is, was
b) is ... is
c) is, are
4. He ... at the station at 3 o'clock tomorrow.
a) are
b) is
c) will be
5. The company's investments ... profitable.
a) were
b) was
c) is
6. How many English books ... you ...?
a) does ... have
b) has ... got
c) do ... have
7. They ... a control work at the last lesson.
a) will have
b) had
c) have
8. He ... his French lesson tomorrow.
a) doesn't have
b) won't have
c) not to have

5. Тема: Имя прилагательное.

Выберите правильный ответ.

1. My brother is much ... than myself.
a) young
b) youngest
c) younger
2. The opera theatre is one of ... buildings in the city.
a) the most beautiful
b) more beautiful
c) most beautiful
3. Which is ... day of the year?
a) longest
b) most long
c) the longest
4. Health is ... than wealth.
a) good

- b) better
- c) more good
- 5. The summer this year is ... than last year.
- a) hotter
- b) hottest
- c) more hot
- 6. Lena is ... student in her group.
- a) the good
- b) best
- c) the best

6. Тема: Времена группы Simple.

Выберите правильный ответ.

1. The language of mathematics ... mostly of signs and symbols.
- a) consist
- b) are consisting
- c) consists
2. Nuclear physics ... all the phenomena that occur at the level of the atomic nucleus.
- a) describe
- b) describes
- c) describing
3. Joule ... the nature of heat and ... its relationship to mechanical work.
- a) studies ... discover
- b) learned ... discover
- c) studied ... discovered
4. Ann ... all her examinations.
- a) pass
- b) didn't pass
- c) didn't passed
5. These exercises ... easy for you.
- a) will be
- b) would be
- c) will
6. ... today, take an umbrella.
- a) will it rain
- b) it rain will
- c) it will rain
7. If you ... home before 4 o'clock, we ... to the cinema.
- a) will come; will go
- b) come; will go
- c) come; go
8. He (not to know) French well.
- a) He doesn't know French well.
- b) He doesn't knows French well.
- c) He don't know French well.

7. Тема: Модальные глаголы.

Употребите модальные глаголы *can, may, must, could, should, can't, mustn't, needn't* и переведите предложения на русский язык.

1. ... I take this book for a little?
2. I ... ski when I was young.
3. You ... work more seriously.

4. He ... answer the question. It's not difficult.
5. You respect your parents.
6. My sister write this letter, she is very busy.
7. My sister write this letter. She'll phone them.
8. You make notes in the books.

8. Тема: Времена группы Continuous.

Задание 1. Употребите глаголы, данные в скобках, в форме Present Continuous:

1. I see that you (wear) your new suit today.
- 2) Listen! Someone (knock) at the door.
- 3) The bus (stop) for us now.
- 4) Please, be quiet! The baby (sleep).
- 5) The leaves (begin) to fall from the trees.
- 6) John (have) lunch in the cafeteria now.
- 7) Listen! I think the telephone (ring).

Задание 2. Употребите глаголы, данные в скобках, в форме Past Continuous:

- 1) When you telephoned, I (have) dinner.
- 2) The baby (sleep) soundly when I went to wake him.
- 3) She (talk) with Mr. Smith when I saw her in the hall.
- 4) The accident happened while they (travel) in the South.
- 5) When I got up this morning, the sun (shine) brightly.
- 6) At seven o'clock, when you telephoned, I (read) the newspaper.
- 7) Mary (play) the piano when I arrived.
- 8) Helen fell just as she (get) off the bus.

9. Времена группы Perfect.

Задание 1. Употребите глаголы, данные в скобках, в форме Present Perfect:

- 1) I (speak) to him about it several times.
- 2) We (learn) many new words in this course.
- 3) He (make) that same mistake several times.
- 4) I (hear) that story before.
- 5) I am afraid that I (lose) my car keys.
- 6) She (see) this film three times.
- 7) I (tell) John what you said.
- 8) She (return) my book at last.

Задание 2. Употребите глаголы, данные в скобках, в форме Past Perfect:

- 1) I was sure that I (see) the man before.
- 2) I asked him why he (leave) the party so early.
- 3) It was clear that he (give) us the wrong address.
- 4) The teacher corrected the exercises which I (prepare).
- 5) He knew that he (make) a serious mistake.
- 6) She said she (look) everywhere for the book.
- 7) I felt that I (meet) the man somewhere before.
- 8) He wanted to know what (happen) to his briefcase.

10. Тема: Согласование времен. Прямая и косвенная речь.

1. Мэри сказала мне, что она работала в этом учреждении.
 - a) Mary told me that she worked at this office.
 - b) Mary told me that she had worked at this office.
 - c) Mary told me that she had work at the office.
2. She says, "I will go to the exhibition on Tuesday".
 - a) She says that she will go to the exhibition on Tuesday.
 - b) She says that I will go to the exhibition on Tuesday.
 - c) She says that she would go to the exhibition on Tuesday.
3. He asked me, "When will you come to my place?"

- a) He asked me when I will come to his place.
 - b) He asked me when I would come to his place.
 - c) He asked me when will I come to his place.
4. He said that he ... at the station at 2 o'clock.
- a) would be
 - b) will be
 - c) is
5. He said that they ... home late.
- a) He said that he have come home late.
 - b) He said that he came home late.
 - c) He said that he had come home late.
6. I knew that Nina ... her homework.
- a) I knew that Nina was doing her homework.
 - b) I knew that Nina is doing her homework.
 - c) I knew that Nina does her homework.

11. Тема: Страдательный залог.

1. The new film (to show) last Saturday.
- a) is shown
 - b) was shown
 - c) was show
2. Victory Day (to celebrate) in May.
- a) is celebrated
 - b) is celebrate
 - c) was celebrate
3. This letter (to bring) today.
- a) brought
 - b) is brought
 - c) has brought
4. The goods (to ship) tomorrow.
- a) will be shipped
 - b) would ship
 - c) will be shiped
5. This new school (to build) in our town last year.
- a) was built
 - b) was build
 - c) built
6. He said that the book (to publish) in spring.
- a) will be published
 - b) would publish
 - c) would be published
7. This book always (to read) by the students of the first course.
- a) are ... read
 - b) is ... read
 - c) is ... reading
8. The guests (to show) the places of interest in the city.
- a) were shown
 - b) were showed
 - c) were show

12. Чтение.

Прочитайте текст и выполните задание.

Physics is the most fundamental of all sciences and therefore, its branches have evolved to understand every underlying aspect of the physical world. Physics in its beginning was known and is still known in some places as "Natural Philosophy". Philosophy is man's attempt in making sense of all that happens in nature and to find the root cause behind everything.

As physicists went on exploring nature at a deeper and deeper level, different physics branches evolved, as specialized fields, with a coherent theoretical structure. To describe and provide rationale, for all that happens, from scales lesser than size of a nucleus, to scales larger than galaxies, there is a different branch of physics at every level. That is because every branch is based on a set of principles that best describe the phenomena at that level. Every branch has a theoretical and experimental discipline as theory cannot be validated without experiment and experiments cannot be performed without theoretical basis and direction.

Give the English equivalents for:

1.	основополагающий аспект	a)	to explore nature
2.	фундаментальный	b)	to describe the phenomena
3.	последовательная теоретическая структура	c)	theoretical basis
4.	описать явления	d)	fundamental
5.	исследовать природу	e)	a coherent theoretical structure
6.	теоретическая основа	f)	be performed
7.	быть выполненным	g)	underlying aspect

Ключи к ответам:

1. Тема: Множественное число существительных.

1. b	2. a	3. b	4. c	5. a
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2. Тема: Притяжательный падеж.

1. b	2. c	3. a	4. c	5. b
------	------	------	------	------

3. Тема: Местоимение.

Задание 1.

1. them	2. us	3. we	4. us	5. me	6. him	7. you	8. us
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Задание 2.

1. her	2. Their	3. your; mine	4. our; mine	5. Their; ours.- your; hers	Their; ours
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Задание 3.

1. a	2. b	3. a	4. c	5. b	6. b	7. c	8. b	9. c	10. a
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4. Тема: Глагол to be и глагол to have.

1. b	2. c	3. b	4. c	5. a	6. c	7. b	8. b
------	------	------	------	------	------	------	------

5. Тема: Имя прилагательное.

1. c	2. a	3. c	4. b	5. a	6. c
------	------	------	------	------	------

6. Тема: Времена группы Simple.

1. c	2. b	3. c	4. b	5. a	6. c	7. b	8. a
------	------	------	------	------	------	------	------

7. Тема: Модальные глаголы.

1. may	2. could	3. should	4. can	5. must	6. can't	7. needn't	8. mustn't
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8. Тема: Времена группы Continuous.**Задание 1.**

1. are wearing	2. is knocking	3. is stopping	4. is sleeping	5. are beginning	6. is having	7. is ringing
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Задание 2.

1. was having	2. was sleeping	3. was talking	4. were travelling	5. was shining	6. was reading	7. was playing	8. was getting
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9. Времена группы Perfect.**Задание 1.**

1. have spoken	2. have learned	3. has made	4. have heard	5. have lost	6. have seen	7. have told	8. has returned
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Задание 2.

1. had seen	2. had left	3. had given	4. had prepared	5. had made	6. had looked	7. had met	8. had happened
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10. Тема: Согласование времен. Прямая и косвенная речь.

1. b	2. c	3. b	4. a	5. c	6. a
------	------	------	------	------	------

11. Тема: Страдательный залог.

1. b	2. a	3. c	4. a	5. a	6. c	7. b	8. a
------	------	------	------	------	------	------	------

12. Чтение.

1. g	2. d	3. e	4. b	5. a	6. c	7. f
------	------	------	------	------	------	------

Тестовые задания**Test 1. (УК – 4)**

Тема 1. Правила чтения. Найдите одно слово, подчеркнутая буква или буквосочетание которого, отличается по произношению от остальных. Выберите правильный вариант.

1.	a) <u>a</u> dd	b) br <u>a</u> ckets	c) <u>r</u> adius	d) <u>a</u> ngle
2.	a) <u>n</u> umber	b) cu <u>b</u> e	c) <u>p</u> lus	d) <u>f</u> unction
3.	a) mo <u>th</u> er	b) fa <u>t</u> her	c) <u>t</u> hink	d) <u>t</u> his
4.	a) <u>i</u> ncrease	b) di <u>v</u> ision	c) tenn <u>i</u> s	d) <u>m</u> inus
5.	a) me <u>ch</u> anics	b) <u>ch</u> ess	c) mat <u>c</u> h	d) <u>ch</u> ildren
6.	a) backsp <u>a</u> ce	b) ac <u>c</u> ept	c) acc <u>o</u> unt	d) ac <u>c</u> ess
7.	a) telesco <u>p</u> e	b) <u>p</u> ost	c) m <u>o</u> tor	d) disc <u>o</u> very
8.	a) decre <u>a</u> se	b) <u>h</u> ead	c) me <u>a</u> t	d) <u>r</u> ead

Тема 2. Типы слога. Прочитайте слова и определите, к какому типу слога они относятся. Выберите правильный вариант.

1. length, physics, spring, system, then, plus, battle, trip, absent, bottom, stop.

- a) открытый
- b) закрытый

с) гласная + г

д) гласная + г + гласная

2. far, burn, percent, turn, bird, circle, storm, curve, mermaid, dirty, burger, serve, corner.

а) открытый

б) закрытый

с) гласная + г

д) гласная + г + гласная

3. square, there, more, care, sphere, pure, hire, store, fare, fire, share, tire, cure.

а) открытый

б) закрытый

с) гласная + г

д) гласная + г + гласная

4. waves, reply, computer, volume, cycle, radio, motion, cable, future, driver, type, plane.

а) открытый

б) закрытый

с) гласная + г

д) гласная + г + гласная

Тема 3. Артикль. Выберите правильный вариант.

1. How did ... first arithmetic book appear in Europe?

а) -

б) the

с) an

д) a

2. Moreover, studying physics opens doors to ... wide variety of careers.

а) -

б) a

с) the

д) an

3. Physics is ... science of sound and is needed to understand how musical instruments work.

а) the

б) -

с) an

д) a

4. What is ... role of numerals in our life?

а) -

б) an

с) a

д) the

5. ... Maths as ... science is ... collection of branches.

а) the, the, a

б) -, the, a

с) - a, a

д) a, the, a

6. What are ... main types of computers?

а) -

б) an

с) the

д) a

Тема 4. Предлоги. Выберите правильный вариант.

1. Sir Isaac Newton, an English physicist, known ... his most influential work ... history of physical sciences.

а) in, for

- b) for, in
 - c) in, in
 - d) for, about
2. One and the same number could be represented ... various ways.
- a) across
 - b) through
 - c) under
 - d) in
3. Which of you lives ... the centre ... Moscow?
- a) in, in
 - b) on, of
 - c) at, in
 - d) in, of
4. Electric motor was invented ... 1821 ... Michael Faraday.
- a) on, by
 - b) at, of
 - c) in, by
 - d) at, by
5. I've made up my mind to go ... the Black Sea next summer.
- a) on
 - b) in
 - c) to
 - d) at
6. Thomas Edison made a valuable contribution ... the harnessing ... electricity.
- a) to, of
 - b) in, of
 - c) of, in
 - d) to, on

Тема 5. Имя существительное.

1. Множественное число существительных. Выберите правильный вариант.

1. What are the ... of electric and magnetic field on a charged particle?

- a) elementes
- b) effects
- c) lands
- d) effectes

2. Computers help ... to perform mathematical operations.

- a) student
- b) pupiles
- c) mans
- d) students

3. We'll have ... in summer.

- a) holidays
- b) holiday's
- c) our day of
- d) holiday

4. I have got a lot of English ... at home.

- a) books'
- b) storryes
- c) magazines
- d) journales

5. When two are ... in contact, ... may move from one material to the other.

- a) materials, electrons

b) materiales, electrons

c) electrons, materials

d) materials, electron

6. ... speak English well.

a) we

b) students

c) they

d) brothers'

2. Притяжательный падеж существительных. Выберите правильный вариант.

1. 1. ... house is near the school.

a) Mary's

b) Svetas'

c) Marys'

d) Lenas'

2. Our ... country-cottage is far from Moscow.

a) friend'

b) uncle'

c) granny's'

d) friends'

3. What is the main function of a ... processor?

a) computers'

b) computeres'

c) computer's

d) computer

4. Where is the ... surgery?

a) mothers'

b) doctor's

c) brothers'

d) doctors'

5. These are our ... tests.

a) pupil'

b) teacher's'

c) students'

d) student'

6. He is staying at his ... house while he is on holidays.

a) mothers

b) mothers'

c) sister's'

d) friend's

Тема 6. Глагол быть. Выберите правильный вариант.

1. Newton ... not only a physicist but also a mathematics wizard.

a) were

b) was

c) is

d) will be

2. The sun ... in the centre of the solar system.

a) are

b) am

c) were

d) is

3. Our engineers ... at the factory yesterday.

a) is

- b) were
- c) was
- d) will be

4. When ... you at the station? – I ... at the station at 3 o'clock tomorrow.

- a) be, am
- b) is, will be
- c) will be, will be
- d) are, is

5. Many thousands of years ago this ... a world without numbers.

- a) are
- b) am
- c) was
- d) is

6. Mike ... an engineer at Machinoexport.

- a) be
- b) are
- c) were
- d) is

Тема 7. Глагол иметь. Выберите правильный вариант.

1. Do you ... much money? – Yes, I

- a) have, has
- b) have, have
- c) has, have
- d) had, had

2. She ... a long walk in the park yesterday.

- a) has
- b) have
- c) had
- d) will have

3. They ... a meeting tomorrow.

- a) will have
- b) have
- c) has
- d) had

4. I ... a busy day yesterday.

- a) have
- b) had
- c) has
- d) will have

5. He doesn't ... his English lesson on Monday.

- a) have
- b) has
- c) will have
- d) had

6. When you ... your birthday party? – I ... have my birthday party next Friday.

- a) will ... have, will has
- b) had, will have
- c) did ... have, had
- d) will ... have, will have

Тема 8. Местоимение. Выберите правильный вариант.

1. ... parents never lock the children alone in the flat.

- a) hers

- b) it
 - c) she
 - d) my
2. The new flat is comfortable but ... is far from the university.
- a) its
 - b) they
 - c) it
 - d) this
3. She promised to help ... and she will keep ... word.
- a) you, his
 - b) me, her
 - c) his, his
 - d) us, him
4. Do you want to read this newspaper? I can give ... to
- a) it, him
 - b) it, you
 - c) this, his
 - d) me, it
5. In ... book Newton also mentioned about the three laws of motion and principles of classic mechanics.
- a) her
 - b) we
 - c) his
 - d) your
6. Lakes in Canada are more beautiful than ... in our region.
- a) this
 - b) our
 - c) yours
 - d) those

Тема 9. Времена группы Simple. Выберите правильный вариант.

1. Nuclear physics ... all the phenomena that occur at the level of the atomic nucleus.
- a) describing
 - b) describe
 - c) describes
 - d) was described
2. I ... to go to the theatre yesterday, but I couldn't buy tickets.
- a) wanted
 - b) wants
 - c) am wanted
 - d) will want
3. What ... he usually ... you about?
- a) do, tell
 - b) does, tell
 - c) did, told
 - d) does, tells
4. These organizations ... computers for different purposes.
- a) use
 - b) are use
 - c) uses
 - d) is using
5. The teacher often ... us different questions.
- a) ask

- b) to ask
 - c) asking
 - d) asks
6. I ... that man because I ... English well.
- a) not understand, don't know
 - b) don't understand, don't know
 - c) doesn't understand, doesn't know
 - d) understand, don't know
7. Where ... the history of algebra ...?
- a) did ... begin
 - b) does ... began
 - c) did ... began
 - d) will ... begin
8. When I was young I ... a lot.
- a) travelling
 - b) travel
 - c) travelled
 - d) travels
9. I ... him yesterday, so I couldn't tell him about it.
- a) don't see
 - b) didn't see
 - c) didn't seen
 - d) not see
10. My son ... seven this spring and in September he ... to school.
- a) is, will go
 - b) will be, go
 - c) is, goes
 - d) will be, will go
11. Shakespeare ... the last years of his life at Stratford.
- a) spend
 - b) spent
 - c) spended
 - d) spends
12. Physicists ... that they have discovered the most convincing evidence of the existence of dark matter.
- a) are announcing
 - b) announced
 - c) had announce
 - d) will announced
13. Lena and Mike ... to the concert and listen to good music next Friday.
- a) shall go
 - b) is going
 - c) will go
 - d) will going
14. They ... live in London for a long time but now they live in Edinburg.
- a) used to
 - b) use to
 - c) used
 - d) use
15. He ... Mary and ... in love with her at first sight.
- a) meet, fall
 - b) met, fell

- c) meet, fells
- d) met, fall
- 16. They ... an appointment on Tuesday.
 - a) will make
 - b) make
 - c) will made
 - d) shall make
- 17. ... you go to the country last weekend? – No, I ... in town.
 - a) did, stay
 - b) do, stay
 - c) did, stayed
 - d) did, stayied
- 18. Charles Babbage, a professor of mathematics at Cambridge University, ... the first calculating machine in 1812.
 - a) invent
 - b) has invent
 - c) invented
 - d) invents
- 19. When your boss ... to the office?
 - a) will ... come
 - b) comes
 - c) came
 - d) come
- 20. What kind of music ... you usually ... to?
 - a) did, listened
 - b) do, listen
 - c) does, listen
 - d) will, listens

Тема 10. Времена группы Progressive. Выберите правильный вариант.

- 1. The students ... the sentences from English into Russian now.
 - a) translate
 - b) are translating
 - c) is translating
 - d) were translating
- 2. Who ... on the telephone at that time?
 - a) was talking
 - b) were talking
 - c) talks
 - d) was talk
- 3. Where you ...? – I ... to the library.
 - a) do ... go, go
 - b) are ... go, am going
 - c) goes, goes
 - d) are ... going, am going
- 4. My sister ... for her exams.
 - a) is preparing
 - b) prepares
 - c) prepare
 - d) is prepareing
- 5. What ... your children ... right now?
 - a) do, doing
 - b) are, doing

- c) are, do
 - d) is, doing
6. We ... the whole day yesterday.
- a) was skiing
 - b) was ski
 - c) were skiing
 - d) were sking
7. The family ... at the table and ... dinner.
- a) is sitting, have
 - b) is sitting, has
 - c) is sitting, having
 - d) are sitting, having
8. While Liza and Peter ... their homework, I ... TV.
- a) was doing, was watch
 - b) were doing, was watch
 - c) were doing, was watching
 - d) were doing, watch
9. At this time tomorrow they ... in the train on their way to Moscow.
- a) will sitting
 - b) will sit
 - c) will be sitting
 - d) are sitting
10. The children ... in the yard while their mother ... dinner.
- a) were playing, was cook
 - b) were playing, cooked
 - c) playing, cooking
 - d) were playing, was cooking
11. The secretary ... the manager's report at 10 o'clock yesterday morning.
- a) typed
 - b) is typing
 - c) was typing
 - d) were typing
12. The children ... the hall for the party.
- a) decorating
 - b) decorate
 - c) are decorating
 - d) decorated
13. Julie met Nick when she ... in the park.
- a) is walking
 - b) was walking
 - c) walks
 - d) walking
14. They ... this matter at this time tomorrow.
- a) will discuss
 - b) will discussing
 - c) will be discussing
 - d) will discussed
15. My mother ... the flower beds while my father ... the grass.
- a) was weeding, was cutting
 - b) is weeding, cuts
 - c) weeds, was cutting
 - d) was weeding, cutting

16. Children ... football at five o'clock yesterday.
a) was playing
b) are playing
c) were playing
d) played
17. I will come to you later, I ... now.
a) work
b) am working
c) will work
d) is working
18. When I came to the party all guests
a) dance
b) are dancing
c) was dancing
d) were dancing
19. Tomorrow at this time they ... over the Atlantic.
a) will fly
b) will flying
c) will be flying
d) fly
20. Mike and Sam ... pears in the garden.
a) gather
b) is gathering
c) are gather
d) are gathering

Тема 11. Времена группы Perfect. Выберите правильный вариант.

1. Nowadays Maths ... an inseparable part of our lives.
a) has become
b) hasn't become
c) became
d) have become
2. He says that he ... this small business by the end of the month.
a) will manage
b) will have managed
c) manages
d) will managed
3. Why ... you ... all your things yet?
a) have, gather
b) haven't, gather
c) had, gathered
d) haven't, gathered
4. He ... just ... from the ride.
a) has, return
b) has, returned
c) have, return
d) haven't, returned
5. She couldn't see him because she ... her glasses at home.
a) had leave
b) have left
c) had left
d) has leave
6. We ... already ... this problem.

- a) had, discuss
 - b) have, discussed
 - c) had, discusses
 - d) haven't discuss
7. It ... raining by noon.
- a) will stopped
 - b) is stop
 - c) will stop
 - d) will have stopped
8. You ... the article by the end of the week.
- a) will be written
 - b) will write
 - c) will written
 - d) will have written
9. She ... he was a criminal till he robbed her.
- a) hadn't realized
 - b) has realize
 - c) hasn't realize
 - d) doesn't realize
10. They ... apples in their garden since early in the morning.
- a) gather
 - b) have been gathering
 - c) have gathering
 - d) gathering
11. I ... a lot about the speaker's corner.
- a) have heard
 - b) have hear
 - c) heard
 - d) hear
12. Which books by this writer ... you ...?
- a) has, read
 - b) did, read
 - c) have, read
 - d) will read
13. We ... German before we began to study English.
- a) studied
 - b) had studied
 - c) have study
 - d) had studyid
14. He ... 3 reports on an accident when his mother called.
- a) have write
 - b) has write
 - c) will have write
 - d) had written
15. He ... his point of view with clarity and with courage.
- a) has put
 - b) put
 - c) have put
 - d) puts

Тема 12. Порядок слов в предложении. Выберите правильный ответ.

1. she, is, doctor, she, a, in, now, is, hospital.
- a) She is doctor now. She is in a hospital.

- b) She is a doctor. She is in hospital now.
- c) She is a doctor. She is now in hospital.
- 2. what, do, learn, language, you? – I, English learn.
- a) What do language you learn? – I learn English.
- b) What do you learn language? – I English learn.
- c) What language do you learn? – I learn English.
- 3. are, the, from, they, into, translating, English, article, Russian.
- a) They are translating article into the English from Russian.
- b) They are translating the article from Russian into English.
- c) They ate translating article from Russian into the English.
- 4. new, in, there, flats, a, is, block, street, of, this.
- a) New block of flats there are in this street.
- b) There are new block of flats in this street.
- c) This new block of flats there are in street.
- 5. I, most, use, my, study, as, in, my, I, of, which, a, spend, time, bedroom.
- a) I spend my most of time in a bedroom which I use as my study.
- b) I spend as my most time in my bedroom which I use a study.
- c) I spend most of my time in my bedroom which I use as a study.
- 6. a) We were discussing the plan of our work at the meeting.
- b) We were discussing plan of our work at the meeting.
- c) We were discussing the plan of work at our meeting.

Тема 14. Чтение.

1. Прочитайте текст. Выполните задания.

MATHEMATICAL PHYSICS.

This is the branch of physics, which gives theoretical physics its tools of analysis. Mathematics is the language of nature and therefore, if one wants to understand nature, one must understand mathematics. Mathematics brings precision to physics. It is the branch which is an overlap of pure mathematics and physics. Mathematical physics techniques form the toolbox of a physicist. Just like a workman must use the right kind of tools to get his job done, so must a physicist use the right mathematical tools to solve a problem! The more and more deeply we explore nature, every new law discovered can only be expressed in a new form of mathematics.

CLASSICAL ELECTRODYNAMICS.

This field is the most broadly applied of all the physics branches. Classical electrodynamics is based on Maxwell's laws of electromagnetism, which describes all kinds of electromagnetic phenomena from atomic to global scales. It is the theoretical basis of optics, telecommunication and many other sub-fields. Its domain extends over all of nature, as the "Electromagnetic Force" is all pervading and we live in an constitute Mathematics as a science.

2. Определите, является ли утверждение:

1. Mathematical physics techniques form the toolbox of a mathematics.
 - a) ложным
 - b) истинным
 - c) в тексте нет информации
2. The totality of all concrete interpretations is called Pure Mathematics.
 - a) ложным
 - b) истинным
 - c) в тексте нет информации
3. Classical electrodynamics is based on Maxwell's laws of electromagnetism.
 - a) ложным
 - b) истинным
 - c) в тексте нет информации
3. Сопоставьте слова и словосочетания слева с их переводом справа.

1. kind of tools	a) язык природы
2. global scales	b) расширять, распространяться
3. language of nature	c) электромагнитная сила
4. electromagnetic force	d) вид инструментов
5. branch of physics	e) теоретическая основа
6. precision	f) раздел физики
7. theoretical basis	g) глобальные масштабы
8. to extend	h) точность

Ключи к ответам.

Тема 1. Правила чтения.

1. c
2. b
3. c
4. d
5. a
6. c
7. d
8. b

Тема 2. Типы слога.

1. b)
2. c)
3. d)
4. a)

Тема 3. Артикль. Выберите правильный вариант.

1. a)
2. d)
3. a)
4. d)
5. a)
6. b)

Тема 4. Предлоги.

1. b)
2. d)
3. d)
4. c)
5. b)
6. a)

Тема 5. Имя существительное.

1. Множественное число существительных.

1. b)
2. d)
3. a)
4. c)
5. d)
6. b)

2. Притяжательный падеж существительных.

1. a)
2. d)
3. c)
4. b)
5. c)

6. d)

Тема 6. Глагол быть.

1. b)

2. d)

3. b)

4. c)

5. c)

6. d)

Тема 7. Глагол иметь.

1. b)

2. c)

3. a)

4. b)

5. a)

6. d)

Тема 8. Местоимение.

1. d)

2. c)

3. b)

4. b)

5. c)

6. d)

Тема 9. Времена группы Simple.

1. c)

2. a)

3. b)

4. a)

5. d)

6. b)

7. d)

8. c)

9. b)

10. d)

11. b)

12. b)

13. c)

14. a)

15. b)

16. a)

17. c)

18. c)

19. a)

20. b)

Тема 10. Времена группы Progressive.

1. b)

2. a)

3. d)

4. a)

5. b)

6. c)

7. c)

8. c)

- 9. c)
- 10. d)
- 11. c)
- 12. c)
- 13. b)
- 14. c)
- 15. a)
- 16. c)
- 17. b)
- 18. d)
- 19. c)
- 20. d)

Тема 11. Времена группы Perfect.

- 1. a)
- 2. b)
- 3. d)
- 4. b)
- 5. c)
- 6. b)
- 7. d)
- 8. d)
- 9. a)
- 10. b)
- 11a)
- 12. c)
- 13. b)
- 14. d)
- 15. a)

Тема 12. Порядок слов в предложении.

- 1. b)
- 2. c)
- 3. b)
- 4. b)
- 5. c)
- 6. a)

Тема 14. Чтение.

1. Определите, является ли утверждение:

- 1. a)
- 2. c)
- 3. b)

3. Сопоставьте слова слева с их переводом справа.

- 1. – d
- 2. – g
- 3. – a
- 4. – c
- 5. – f
- 6. – h
- 7. – e
- 8. – b

Test 2. (УК - 4)

Тема 1. Модальные глаголы. Выберите правильный ответ.

1. The conference is very important. You ... miss it.
 - a) can
 - b) mustn't
 - c) will be able
2. She ... translate this article without a dictionary. The text was difficult.
 - a) couldn't
 - b) had not to
 - c) have to
3. Ben ... play tennis well but he ... play a game yesterday because he was ill.
 - a) could; couldn't
 - b) can; couldn't
 - c) couldn't; can
4. We ... take a taxi because we knew we had a lot of time before the plane took off.
 - a) have to
 - b) couldn't
 - c) didn't have to
5. When ... you ... to go to the theatre with me?
 - a) will, have
 - b) did, have
 - c) will, be able
6. Yesterday my friend ... come to his office early as he had a lot of work to do.
 - a) could
 - b) had to
 - c) must

Тема 2. Оборот there is / there are. Выберите правильный ответ.

1. There _____ a cinema and a sports centre to the right of the park.
 - a) are
 - b) were
 - c) is
2. There ... not any school here in 2016.
 - a) is
 - b) was
 - c) will be
3. There ... a lot of students at the lecture tomorrow. It will be very interesting.
 - a) are
 - b) is
 - c) will be
4. There ... a cafe behind the supermarket last year. Now there ... a museum there.
 - a) was, is
 - b) was, was
 - c) is, is
5. There ... a table, four chairs and two lamps in our room.
 - a) is
 - b) were
 - c) are
6. Five years ago there ... two shops in Central Square. Now there ... two cafes, a theatre and a cinema.
 - a) was, are
 - b) are, are
 - c) were, are

Тема 3. Much, many, little, few. Выберите правильный ответ.

1. We have ... light in the room, and I can't read.

- a) many
 - b) few
 - c) little
2. They write very ... at their English lessons but speak very
- a) many, few
 - b) little, much
 - c) little, few
3. ... students have lessons in the evening at our Ministry.
- a) few
 - b) much
 - c) little
4. There were ... sunny days but we did not spend ... time on the beach.
- a) much, many
 - b) many, much
 - c) little, many
5. I have ... friends in London.
- a) little
 - b) much
 - c) many
6. The children returned from the wood very sad because they found very ... mushrooms.
- a) many
 - b) few
 - c) little

Тема 4. Имя прилагательное. Степени сравнения прилагательных. Выберите правильный ответ.

1. ... types of calculators could give results in addition and subtraction only.
- a) simplest
 - b) more simple
 - c) the simplest
2. Mathematics is said to be ... to art than to science.
- a) hotter
 - b) closer
 - c) the closest
3. Peter felt ... yesterday than the day before.
- a) worse
 - b) bad
 - c) more bad
4. The fire was put out ... than we expected.
- a) quickly
 - b) more quickly
 - c) quickest
5. This computer is ... advanced than the old model.
- a) farther
 - b) far most
 - c) far
6. Why did you go by bus? It was the ... way to get there.
- a) cheapest
 - b) cheaper
 - c) more cheaper

Тема 5. Наречие. Степени сравнения наречий. Выберите правильный ответ.

1. The new teacher explains the rules ... than our book.
- a) completely

- b) more completely
- c) most completely
- 2. I hope you know him ... than anybody else.
 - a) good
 - b) more well
 - c) better
- 3. They have lived all their life
 - a) happily
 - b) happy
 - c) more happy
- 4. Mary is driving ... than usual, as the road is wet.
 - a) slower
 - b) more slowly
 - c) most slowly
- 5. The boys performed ... at mathematics this year.
 - a) better
 - b) the best
 - c) more better
- 6. Could you come ... tomorrow?
 - a) early
 - b) more early
 - c) earlier

Тема 6. Неопределенные местоимения и их производные. Выберите правильный ответ.

- 1. Have you heard ... about our plan?
 - a) something
 - b) anything
 - c) any
- 2. I'm glad that you haven't ... problems with your studies.
 - a) some
 - b) no
 - c) any
- 3. There is ... pure water in the bottle.
 - a) any
 - b) some
 - c) no
- 4. I know ... about it and he doesn't know ... about it either.
 - a) everything, anything
 - b) something, nothing
 - c) everything, nothing
- 5. You must ask ... to help you in this work.
 - a) somebody
 - b) anybody
 - c) nobody
- 6. Will you go ... next Sunday if the weather is fine?
 - a) somewhere
 - b) everywhere
 - c) anywhere

Тема 7. Согласование времен. Выберите правильный ответ.

- 1. I didn't know he ... for Moscow.
 - a) has left
 - b) had left
 - c) left

2. Nina told me she ... in an office.

- a) works
- b) is working
- c) worked

3. He asked me ... I ... his telephone number.

- a) do, know
- b) if, knew
- c) whether, know

4. He told me he ... for his exam.

- a) is preparing
- b) prepares
- c) was preparing

5. We hoped she ... for us at six o'clock.

- a) would wait
- b) will wait
- c) would be waiting

6. We didn't know he ... English.

- a) could speak
- b) speaks
- c) can speak

7. Jane: "I lost my keys and I don't know what to do.

- a) Jane said that she lost her keys and she doesn't know what to do.
- b) Jane said that she had lost her keys and she didn't know what to do.
- c) Jane says that she lost her keys and she doesn't know what to do.

8. I thought you ... her to the cinema.

- a) had invited
- b) have invited
- c) invited

9. Мой дядя сказал, что он только что вернулся из Москвы.

- a) My uncle said he has just come back from Moscow.
- b) My uncle said he had just come back from Moscow.
- c) My uncle said he just came back from Moscow.

10. К сожалению, я не знала, придет ли Лена или нет.

- a) Unfortunately, I didn't know whether Lena will come or not.
- b) Unfortunately, I didn't know whether Lena would come or not.
- c) Unfortunately, I didn't know whether Lena would come or not.

Тема 8. Прямая и косвенная речь. Выберите правильный ответ.

1. She said, "We have installed a new antivirus program".

- a) She said that they installed a new antivirus program.
- b) She said that they had installed a new antivirus program.
- c) She said that they have installed a new antivirus program.

2. He asked me, "When will you come to my place".

- a) He asked me when I would come to his place.
- b) He asked me when you would come to his place.
- c) He asked me when you would come to my place.

3. Он говорит, что работает над этой проблемой сейчас.

- a) He says he was working on this problem now.
- b) He says he is working on this problem now.
- c) He says he works on this problem now.

4. Nina ... his parents that she was really happy because she had passed all of her school exams the previous week.

- a) told

- b) said
 - c) told to
5. He told her that he ... it that day if he had time.
- a) will do
 - b) would to do
 - c) would do
6. He asked her where she usually ... her summer holidays.
- a) has spent
 - b) spent
 - c) will spend
7. He said to them, "Who will you see before you leave here?"
- a) He asked them who they will see before they left there.
 - b) He asked them who they would see before they leave there.
 - c) He asked them who they would see before they left there.
8. Nick says that he ... Mary last month.
- a) saw
 - b) has seen
 - c) had seen
9. Мэри сказала, что она приготовит обед.
- a) Mary said that she would be cooking dinner.
 - b) Mary said that she would cook dinner.
 - c) Mary said that she will cook dinner.
10. He asks Ben, "Did you know that Nick was married?"
- a) He asks Ben whether he knows that Nick is married.
 - b) He asks Ben whether he knows that Nick was married.
 - c) He asks Ben whether he knew that Nick was married.
- Тема 9. Страдательный залог. Выберите правильный ответ.**
1. My house ... into when I was on holiday.
- a) were broken
 - b) was broken
 - c) broke
2. Many houses ... in our town every year.
- a) is build
 - b) are build
 - c) are built
3. Britain and America ... once ... as nations divided by a common language.
- a) were, described
 - b) was, described
 - c) were describe
4. The delegation ... by the Ministry of foreign Affairs.
- a) was head
 - b) is being head
 - c) was headed
5. The house ... by the fire.
- a) was destroyed
 - b) is destroy
 - c) will destroy
6. "Romeo and Juliet" ... by Shakespeare.
- a) is written
 - b) was written
 - c) were written
7. At the station they will ... by a man from the travel bureau.

- a) meet
 - b) be meet
 - c) be met
8. Heat and light ... to us by the sun.
- a) was given
 - b) gave
 - c) are given
9. A new system of work ... by librarians.
- a) are being started
 - b) is being started
 - c) is starting
10. The documents ... by the president of the company today.
- a) have signed
 - b) signed
 - c) have been signed
11. I ... by a telephone call.
- a) was woken up
 - b) am woken
 - c) will wake up

Ключи к ответам:

Тема 1. Модальные глаголы.

- 1. b)
- 2. a)
- 3. b)
- 4. c)
- 5. c) will, be able
- 6. b)

Тема 2. Оборот there is / there are.

- 1. c)
- 2. b)
- 3. c)
- 4. a)
- 5. a)
- 6. c)

Тема 3. Much, many, little, few.

- 1. c)
- 2. b)
- 3. a)
- 4. b)
- 5. c)
- 6. c)

Тема 4. Имя прилагательное. Степени сравнения прилагательных.

- 1. c)
- 2. c)
- 3. a)
- 4. b)
- 5. a)
- 6. a)

Тема 5. Наречие. Степени сравнения наречий.

- 1. b)
- 2. c)

- 3. a)
- 4. b)
- 5. a)
- 6. c)

Тема 6. Неопределенные местоимения и их производные.

- 1. b)
- 2. c)
- 3. b)
- 4. a)
- 5. a)
- 6. c)

Тема 7. Согласование времен.

- 1. b)
- 2. c)
- 3. b)
- 4. c)
- 5. c)
- 6. a)
- 7. b)
- 8. a)
- 9. b)
- 10. c)

Тема 8. Прямая и косвенная речь.

- 1. b)
- 2. a)
- 3. b)
- 4. a)
- 5. c)
- 6. b)
- 7. c)
- 8. a)
- 9. b)
- 10. c)

Тема 9. Страдательный залог.

- 1. b)
- 2. c)
- 3. a)
- 4. c)
- 5. a)
- 6. b)
- 7. c)
- 8. c)
- 9. b)
- 10. c)
- 11. a)

Test 3 (УК – 4)

Выберите правильный вариант.

- 1. Charles Dickens was born in ...
 - a) France
 - b) Scotland
 - c) England
 - d) Wales

2. Mathematics is the product of many ...
a) subject
b) lands
c) mans
d) earth
3. The United Kingdom is situated on the ...
a) Black Sea
b) Irish Sea
c) North Sea
d) British Isles
4. – When was Diana Spencer born?
– She was born in ...
a) 1961
b) 1966
c) 1962
d) 1964
5. – Did you invite Mary to the basketball game in which you (to take part) the next week?
– Yes, I did, but it turned out that she (to watch) the horseracing competitions at that moment.
a) would take part / was watching
b) will take part / is watching
c) are taking part / watches
d) would take part / is watching
6. Shall I send a deposit?
a) Yes, you will do it at once.
b) No. It isn't necessary, sir.
d) Yes. You must do it.
7. – Have you been working all this time?
– No, I haven't. I spent two ... in the voyage.
a) years
b) week
c) months
8. What does Mr. Ivanov do?
a) He is our Export-import manager.
b) He goes to the office every day.
c) He watches TV in the evenings.
9. The Pyramids were built ... people who lived a long time ago.
a) with
b) after
c) by
10. Geometry is the study of
a) number
b) mathematics
c) shape, size and position
d) science
11. Shop assistant: "Can I help you?"
Customer: "_____"
a) No, that's not necessary.
b) No, it's all right, thanks, I'm just looking.
c) Fine.
d) Oh, good. I'm so glad to have met you.
12. On ... Yuri Gagarin was launched into space.
a) April 12, 1960

- b) March 12, 1961
- c) March 12, 1962
- d) April 12, 1961

13. Guest: “_____”

Hostess: Oh, I'm glad you enjoyed it.”

- a) The meal was rather good.
- b) The meal wasn't as bad as I expected.
- c) Enjoy your meal.
- d) The meal was absolutely delicious.

14. Thermodynamics and statistical physics is one of the core physics...

- a) levels
- b) branches
- c) systems

15. Michael Faraday is one of the great ... in the history of man's work in electricity.

- a) scientist
- b) composer
- c) scientists

16. Moscow was founded in ...

- a) 1147
- b) 1146
- c) 1149
- d) 1148

17. He can't ... his mind about what to do next.

- a) make out
- b) make up
- c) make in
- d) make with

18. The changes in the earth's atmosphere ... many changes in the water.

- a) brought up
- b) brought in
- c) brought about
- d) brought round

19. Выберите реплику, наиболее соответствующую ситуации общения.

1. S. ... I've just wrecked my car. And I need money to have it repaired.

- a) I have no money.
- b) Oh, I think I can help you.
- c) What's happened?

2. Can you go to the library with me?

- a) No, I am busy.
- b) I am sorry, I can't. I must stay at home with my little brother.
- c) No, I can't.

3. Must I send this letter today?

- a) Yes, you must do it at once.
- b) No, you mustn't.
- c) No, you can do it tomorrow.

4. Can I see you on Friday?

- a) Certainly. What time is convenient to you?
- b) No, you can't.
- c) No, you can't. I am busy.

20. Соотнесите слова-синонимы:

- 1. to like
- 2. to visit

3. to relax
- a) to have a rest
- b) to come to see
- c) to be fond of

21. Установите соответствия между английскими словами и выражениями и их русскими эквивалентами:

1. calculate
2. division
3. multiplier
4. equation
- a) множитель
- b) уравнение
- c) вычислять
- d) деление

22. Прочитайте текст и выполните задание к тексту.

Mathematics and its creations (a) belong to art rather than science. It is convenient to keep the old classification (b) of mathematics as one of the sciences, but it is more appropriate to call it an art or a game. Unlike the sciences, but like the art of music or a game of chess, mathematics is foremost (c) a free creation of the human mind. Mathematics is the sister, as well as the servant of the arts and is touched with the same genius.

In the age when specialization means isolation (d), a layman may be surprised to hear that mathematics and art are intimately (e) related. Yet, they are closely identified from ancient times. To begin with, the visual (f) arts are spatial by definition (g). It is, therefore, not surprising that geometry is evident in classic architecture or that the ruler and compass are as familiar to the artist as to the artisan.

Artists search for ideal proportions (h) and mathematical principles of composition. Many trends and traditions in this search are mixed.

Mathematics and art are mutually indebted (i) in the area of perspective and symmetry which express relations only now fully explained by the mathematical theory of groups, a development of the last centuries.

1. Найдите следующие слова в тексте

- 1) пропорции
- 2) определение
- 3) тесно
- 4) визуальный
- 5) творения
- 6) независимый
- 7) прежде всего
- 8) классификация
- 9) изоляция

Ключи к ответам:

1. c) 2. b) 3. d) 4. a) 5. a) 6. b) 7. c) 8. a) 9. c) 10. c) 11. b) 12. d)
13. d) 14. b) 15. c) 16. a) 17. b) 18. c)

19.

1. b)
2. b)
3. c)
4. a)

20. Соотнесите слова-синонимы:

1. c)

2. b)

3. a)

21. Установите соответствия между английскими словами и выражениями и их русскими эквивалентами:

1. c)

2. d)

3. a)

4. b)

22.

1) h)

2) g)

3) e)

4) f)

5) a)

6) i)

7) c

8) b

9) d

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